Bangor Public Schools

"Providing Educational Excellence as a Pathway to Success"

ADMINISTR ATIVE OFFICES

February 8, 2024

801 West Arlington Road Bangor, Michigan

Dear Parents and Community Members:

Bangor, Michigan 49013 Phone: (269) 427-6800 Fax: (269) 427-8274 We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Bangor Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment data, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tammy Wilson for assistance.

TRANSPOR TATION

Phone: (269) 427-6834 The AER is available for you to review electronically by visiting the following website https://bit.ly/3acqV7e, or you may review a copy in the main office at your child's school.

ATHLETICS

Phone: (269) 427-6842 Fax: (269) 427-6890

Change (OCC)

FOOD SERVICE

Phone: (269) 427-6837

WEBSITE

www.bangor vikings.org For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information: Pupil Assignment Process: Students are located as follows:

Bangor Middle School, 5-8 grades

School Improvement Plan Status:

Bangor Middle School has established goals in each core content area. This includes objectives, strategies and activities. Bangor Middle School consistently monitors and reviews our vSchool Improvement Plan (SIP) to best meet the needs of the students. SIP and strategies are tailored based assessment data to address deficiencies and student achievement gaps.

Teachers meet monthly by department and grade level teams. Their focus is



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school improvement and classroom instruction methods. Interventions such as student to student mentoring, break cards, special seating arrangements, extended time on assignments/tests, isolated environment to complete assignments or tests, extra rewards, privileges, providing reassurance, and encouragement on a regular basis are in place to help support student learning. Core Curriculum:

Bangor Middle School follows the Michigan grade level content standards and Common Core benchmarks that are located at

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html and http://www.corestandards.org/. Curriculum alignment occurs through departmental school improvement learning and an on-going evaluation of essential standards, pacing guides, and local assessments. Data is collected and analyzed throughout the year from state, local, and common assessments to identify instructional strengths and benchmark gaps.

Bangor Middle School NWEA Measure of Academic Progress: The table shows that all students (no sub groups) met expected growth levels in reading and math according to the NWEA 2022-2023 norm assessment.

Reporting Category	Beginning of the Year		Spring 23	
	Reading	Math	Reading	Math
All Student	38.8%	38%	46.8%	41.6%
Econ. Disadvantaged	41.9%	39.2%	45%	38.8%
Special Education	50%	16%	30.4%	61.5%
English learner	35.8%	45.5%	51.5%	43.1%
Female	40.2%	37.2%	39.1%	39.2%
Male	37.5%	38.8%	55.5%	44.3%
White/caucasian	39.5%	38.3%	42.6%	41.9%
Black/African American	25%	20%	55.6%	22.2%
Hispanic/Latino	39.4%	43.3%	53.6%	44.9%
Multi-Ethnic	38.1%	23.8%	37%	36.7%

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Parent - Teacher Conference Rate:

2018 - 2019 49% 2019 - 2020 47% 2020 - 2021 55% 2021-2022 54% 2022-2023 55% 2023-2024 44%

Bangor Middle School is striving for continual academic growth. Our student body is encouraged to put forth their best effort to meet the high need of today's proficiency status. We are very pleased with our parents and staff for their continued support. Bangor Middle School will continue to strive for outstanding actions, academic ownership, respect, responsibility and safety for all.

Keep Being Viking Strong!

Sincerely,

Tammy Wilson, Principal